



Department of Exceptional Children Adaptive Living Skills Pacing Guide Functional and Adaptive Skills High School Pacing Guide

The Shelby County Schools, Department of Exceptional Children, **Functional and Adaptive Skills Curriculum Pacing Guides** are based upon the Adaptive Living Skills Curriculum (ALSC) developed by Riverside Publishing, a subsidiary of Houghton Mifflin Harcourt. The ALSC can help students with moderate to severe disabilities gain the functional knowledge and skills necessary to transition from school to productive work. This curriculum focuses on the functional skills that are necessary for students with moderate to severe disabilities to live the most active, independent and productive lives possible.

The ALSC is designed to build upon the abilities of students with moderate to severe disabilities and it will help them develop life skills that will prepare them to become productive members of our society. This curriculum is not intended to completely separate students with moderate to severe disabilities from their same-aged peers that do not have disabilities. Every effort should be made to provide educational opportunities where all students are able to learn together. It is intended as a guide to plan for and teach each individual student. It should be used in conjunction with the student's Individualized Education Plan (IEP) and any other district level standards necessary for each student's achievement. Throughout the year, students should continue to develop mastery of the goals within the Adaptive Living Skills Curriculum through the four domains: Personal Living Skills, Home Living Skills, Community Living Skills and Employment Skills.

Procedures

- Verify that your classroom has the identified assessments and curricular materials for the class type that you teach. If you are missing any of the materials, please contact your Special Education Advisor immediately
- Review all students' current Individual Education Plan (IEP) to identify their instructional objectives for the current year
- Complete pre-assessments on all students on your caseload using the identified assessments for your class type or other appropriate assessments
- Create classroom rules using direction from the building administration and district guidelines

Revised 7/6/15



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- Teach school and class rules to students
- Locate the Functional and Adaptive Skills Curriculum Pacing Guide at www.edugoodies.com/scs and select **SCS One Stop Shop** ➤ **Adaptive and Functional Skills Pacing Guides**. Use the skills designated for each 9 weeks, as well as the students' IEP objectives to plan instruction, to plan lessons and instruction during that time frame
- Complete Community-Based instruction (CBI) training and the Community-Based Instruction (CBI) Request for Transportation **Forms A and B**
- Identify all students that must complete the alternative assessment (**The National Center and State Collaborative (NCSC) in the 2015-2016 school year**)

2015-2016 Assessments and Curricular Materials by Class Types

- This document is located at www.edugoodies.com/scs and select **SCS One Stop Shop** ➤ **2014-2015 Assessments and Curricular Materials by Class Type**

High School Adaptive Functional Skills	Checklist of Adaptive Living Skills (CALs) - <i>Riverside Publishing</i> Functional Independent Skills Handbook-Assessment and Curriculum Manual (FISH) - <i>Pro-Ed</i> Picture Interest Career Survey (PICS) - <i>JIST Publishing</i>	Adaptive Living Skills Curriculum (ALSC) - <i>Riverside Publishing</i> (Personal Living Skills, Home Living Skills, Community Living Skills, Employment Skills) Pre-Voc II - Attainment
High School BIC	Brigance Transition Skills -TSI (Blue) - <i>Curriculum Associates</i> Functional Independent Skills Handbook-Assessment and Curriculum Manual (FISH) - <i>Pro-Ed</i> Picture Interest Career Survey (PICS) - <i>JIST Publishing</i>	Adaptive Living Skills Curriculum (ALSC) - <i>Riverside Publishing</i> (Community Living Skills) Pre-Voc II - Attainment



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High School Functional Skills	Brigance Transition Skills-TSI (Blue) - <i>Curriculum Associates</i> Functional Independent Skills Handbook-Assessment and Curriculum Manual (FISH) - <i>Pro-Ed</i> Picture Interest Career Survey (PICS) - <i>JIST Publishing</i>	Adaptive Living Skills Curriculum (ALSC) <i>Riverside Publishing</i> (Personal Living Skills, Home Living Skills, Community Living Skills, Employment Skills) Pre-Voc 1 - Attainment Pre-Voc 2 - Attainment Visual Essentials - Mayer Johnson Edmark Reading Program, Functional Word Series - <i>Pro-Ed</i>
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Assessments and Curricular Abbreviations

Adaptive Living Skills Curriculum	ALSC
Assessment of Basic Language and Learning Skills	ABLBS
Brigance Transition Skills Activities	BTSA
Brigance Transition Skills Inventory	BTSI
Checklist for Adaptive Living Skills	CALS
Common Core State Standard	CCSS
Functional Independent Skills Handbook	FISH
Picture Interest Career Survey	PICS
THE ALTERNATE ASSESSMENT CONSORTIA: National Center and State Collaborative	NCSC



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Adaptive and Functional Skills Courses Abbreviations

Comprehensive Communication Skills	Comm.
Comprehensive Adaptive PE 9-12	PE
Comprehensive English	Eng.
Comprehensive English 9-12	Eng. 9-12
Comprehensive Independent Living Skills	IL
Comprehensive Math 9-12	Math 9-12
Comprehensive Reading	Read.
Comprehensive Recreation and Leisure	Rec.
Comprehensive Science	Sci.
Comprehensive Social Studies	SS
School Sponsored Enterprise 9-12	SSE 9-12